

DUAL ENROLLMENT ACCESS & EQUITY

Research & Policy Perspectives



FRIDAY
OCT 5, 2018

TRUTHY-NESS

Dual enrollment - promising model

Local decision

WHAT DOES ACCESS MEAN...

Disproportionally LOW access



BRIGHT SPOTS

Significant growth & change re: GEOGRAPHY

Expectation - students will participate

Institutions & partnerships

create pathways - don't have to start with Eng 101

Norm building - more success

Access to new NORM - Get there at your own pace

GROW PROGRAM BY REDUCING STANDARDS

students are successful in courses & subsequent courses

Is this really COLLEGE

what is rigor? what is college?



COST EFFECTIVENESS

Is growth a budget issue?

ROI

paying twice for same course?

Pay now avoid INFLATION



ROI for what?

Reduce dropouts? College completion?

ROI for sectors...

It's framed from family view point

CREDITS

How to use dual enrollment

Need more structure in High School

No longer supplemental

Credits need to create a pathway

All students should be required to get counseling on best courses to take



High school teacher or College instructor?

Do location & instructor matter

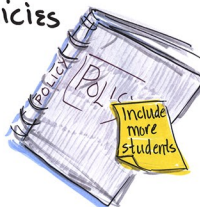
WHAT'S THE DATA?

WHAT WE DO SEE

- Greater understanding on dual enrollment
- Not just tuition books...equipment COVER THE COST

WHAT WE DON'T SEE...yet

- Broaden access for students ...maybe just below the bubble
- Need state level policies



Homework

- What does it mean to be rigorous, college level?
- Talk to your state policy makers to improve access and equity.

MAKING RACIAL EQUITY A ROUTINE PRACTICE

IN CON CURRENT ENROLLMENT & DUAL CREDIT



DUAL ENROLLMENT Exponential growth color blind

HOW? SERVING NEEDS BENEFITTING RACIAL MINORITIES

~~EQUAL?~~

"EQUITY"

Who benefits? Who teaches in these programs? What is racial/ethnic geography?

How to assess equity? WHAT'S the GOAL?

ENROLLMENT by: race/ethnicity course completion degree attainment

STEM instructors opportunities mostly white HSs & segregated schools



ALL STUDENTS <WHITE STUDENTS> only?

Don't blame the people you want to help

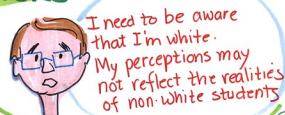


POLICY for equity or inequity?

LANGUAGE say it!



How to make INSTRUCTORS to be equity minded? PRACTITIONER EFFORT



Needs equity-minded COMPETENCE How do I use my POWER for students who need it most? Will he change if he starts to research?

THE SYLLABUS

Mediates learning conveys messages to students

MAKE IT INSPIRING!

RULES RULES RULES boring!

How can I be successful?



How do I study? Huh... there's a tutoring center?

Do white students share more in class than non-whites I am observing this could be true

RAISE AWARENESS with observation

Faculty:

Look at course level data by race & ethnicity

NOTICE DIFFERENT OUTCOMES

Give more to those with the greatest need

GOOD INTENTIONS ≠ KNOWLEDGE