

VERTEX  
2018

SATURDAY  
OCT 6, 2018

# CLOSING Synthesis



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DENISE PEARSON

## A-HA MOMENTS

Open access -  
would be also  
open to younger  
students

There are different  
ways to provide  
access... TIP OF  
ICEBERG

You're  
doing that  
too!?!?

Question  
lines between  
high school and  
college

How can we get a  
more equal partnership  
with the K-12 space

Someone in  
this room has  
an answer to  
our questions

Our equity 'language'  
masks identity with  
different groups.

Reframe when we  
talk about what's  
available through  
dual-credit



## LINGERING QUESTIONS

What is the  
impact of  
accreditation?

What is the cost  
savings to families

What are the  
benefits students  
are receiving?

Need collective  
data sharing

What should state  
policy address  
dual enrollment

Address funding models  
- usually addressed locally  
- not necessarily policy driven

How do dual enrollment  
students compare  
with those who don't transfer

Transferability -  
need more  
research

Better and  
earlier  
notification  
to parents  
and students

funding models -  
they vary

Teacher  
credentials

Equity goals  
including race

Clear lines of  
accountability across  
all lines

No or low  
cost to all  
students

## ACTION STEPS

Advising - get the  
message out to kids  
who may not know  
What to do

What does college  
readiness look  
like and mean

Admissions  
transparency

Zip codes  
Lack of equity  
Lack of quality

Make better decisions  
around which courses  
to take

There's money to support  
dual enrollment. Be  
sure all students  
are eligible.