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**Committee Meeting:** 11/20/2024

**Board Meeting:** 11/21/2024  
Austin, Texas

*Jodie Lee Jiles, Chairman*  
*Christina Melton Crain*  
*Robert P. Gauntt*  
*Janiece Longoria*  
*Nolan Perez*  
*Stuart W. Stedman*

|  | <b>Committee Meeting</b>   | <b>Board Meeting</b> | <b>Page</b> |
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| <b>Convene</b>   | <i>2:15 p.m.</i><br><i>Chairman Jiles</i>                        |                      |             |
| 1. <b>U. T. System Board of Regents: Discussion and appropriate action regarding Consent Agenda items, if any, assigned for Committee consideration</b>  | <b>Discussion</b>  | <b>Action</b>        | <b>124</b>  |
| 2. <b>U. T. Tyler: Discussion and appropriate action regarding the proposed change in tuition and fee rates for the Doctor of Nurse Practice in Certified Registered Nurse Anesthesia degree program</b>   | <b>Action</b><br><i>President Philley</i><br><i>Dr. Holmes</i>   | <b>Action</b>        | <b>125</b>  |
| 3. <b>U. T. Arlington: Approval to establish a Doctor of Social Work (DSW) degree program</b>  | <b>Action</b><br><i>Tamara Brown,</i><br><i>Provost</i>          | <b>Action</b>        | <b>128</b>  |
| 4. <b>U. T. San Antonio: Discussion and appropriate action regarding proposed Mission Statement</b>  | <b>Action</b><br><i>President Eighmy</i>                         | <b>Action</b>        | <b>132</b>  |
| 5. <b>U. T. System: Discussion and appropriate action regarding the expansion of The University of Texas System Board of Regents' Promise Plus scholarship program with new funding for U. T. Academic Institutions, allocation of funding, and finding that the expenditure of Available University Funds (AUF) for this purpose is appropriate</b> | <b>Action</b><br><i>Chancellor Milliken</i><br><i>Dr. Holmes</i> | <b>Action</b>        | <b>134</b>  |
| <b>Adjourn</b>   | <i>2:45 p.m.</i>   |                      |             |

1. **U. T. System Board of Regents: Discussion and appropriate action regarding Consent Agenda items, if any, assigned for Committee consideration**

RECOMMENDATION

The Board will be asked to approve the Consent Agenda beginning on [Page 171](#).

2. **U. T. Tyler: Discussion and appropriate action regarding the proposed change in tuition and fee rates for the Doctor of Nurse Practice in Certified Registered Nurse Anesthesia degree program**

**RECOMMENDATION**

The Chancellor concurs with the recommendation of the Executive Vice Chancellor for Academic Affairs, the Executive Vice Chancellor for Business Affairs, and the Vice Chancellor and General Counsel that the U. T. System Board of Regents approve the proposed tuition and fee rates for the Doctor of Nursing Practice in Nurse Anesthesia (DNP-CRNA) degree program, as recommended by the institution president for Academic Year 2025-2026 as set forth in the following pages.

**BACKGROUND INFORMATION**

On February 23, 2023, the U. T. System Board of Regents approved the U. T. Tyler DNP-CRNA program. Offering this new program will aid the University in fulfilling its commitment to high-quality education and serving the community with advanced health care delivery. The new doctoral program will begin classes in Fall 2025 and U. T. Tyler has proposed differential tuition for the program. U. T. Tyler is not proposing any new mandatory fees for this program. Differential tuition is supplementary to the base tuition rate the university charges for doctoral degree programs and is used to support academic excellence and the high cost of instruction of certain colleges or disciplines. An overview of the institution's tuition and fee proposal for the DNP-CRNA degree program for the Academic Year 2025-2026 is indicated on the following pages.

**The University of Texas at Tyler  
 School of Nursing DNP Program in Certified Nurse Anesthesia  
 Tuition and Fee Proposal Plans  
 2025 – 2026 (AY 2026)**

**DETAILS OF RESIDENT TUITION  
 DNP IN CERTIFIED NURSE ANESTHESIA (DNP-CRNA) DEGREE PROGRAM**

| <b>School of Nursing DNP-CRNA Program<br/>Resident Tuition Per SCH</b> |  |
|--|--|
| <b>Statutory Authority</b>   | <b>Proposed DNP-CRNA 2025-26 Rate (\$/SCH)</b> |
| Statutory-54.051   | \$50   |
| Designated-54.0513   | \$550  |
| Differential-54.008  | \$50   |
| Tuition Total per SCH  | \$650  |
| <b>Annual SCH for Program</b>  | <b>29</b>                                      |
| <b>TOTAL Annual Tuition</b>  | <b>\$18,850</b>                                |

**SUMMARY OF RESIDENT TUITION AND MANDATORY FEES**

| <b>School of Nursing DNP-CRNA Program<br/>Summary of Annual Resident Tuition and Mandatory Fees</b> |   |   |
|---|---|---|
|   | <b>Current Doctoral Rate<br/>AY 2024-25</b> | <b>Proposed DNP-CRNA<br/>AY 2025-26</b> |
| <b>Total Annual Resident Tuition and Mandatory Fees*</b>  | <b>\$15,782</b>                             | <b>\$21,872</b>                         |

*\*U. T. Tyler is not proposing any new mandatory fees for the DNP-CRNA program.*

**The University of Texas at Tyler  
School of Nursing DNP Program in Certified Nurse Anesthesia  
Tuition and Fee Proposal Plans  
2025 – 2026 (AY 2026)**

**DETAILS OF NON-RESIDENT TUITION  
DNP IN CERTIFIED NURSE ANESTHESIA (DNP-CRNA) DEGREE PROGRAM**

| <b>School of Nursing DNP-CRNA Program<br/>Non-Resident Tuition Per SCH</b> |   |
|--|---|
| <b>Statutory Authority</b>   | <b>Proposed DNP-CRNA AY 2025-26 Rate (\$/SCH)</b> |
| Statutory-54.051   | \$455   |
| Designated-54.0513   | \$459   |
| Differential-54.008  | \$455   |
| Tuition Total per SCH  | \$1,369   |
| <b>Annual SCH for Program</b>  | <b>29</b>   |
| <b>TOTAL Annual Tuition</b>  | <b>\$39,701</b>                                   |

**SUMMARY OF NON-RESIDENT TUITION AND MANDATORY FEES**

| <b>School of Nursing DNP-CRNA Program<br/>Summary of Annual Non-Resident Tuition and Mandatory Fees</b> |   |   |
|---|---|---|
|   | <b>Current Doctoral Rate<br/>AY 2024-25</b> | <b>Proposed DNP-CRNA<br/>AY 2025-26</b> |
| <b>Total Annual Non-Resident Tuition and Mandatory Fees*</b>  | <b>\$30,253</b>                             | <b>\$42,723</b>                         |

*\*U. T. Tyler is not proposing any new mandatory fees for the DNP-CRNA program.*

**PROJECTED ANNUAL REVENUE  
(RESIDENT & NON-RESIDENT STUDENTS)**

| <b>School of Nursing DNP-CRNA Program<br/>Projected Annual Revenue from All Students</b> |   |   |
|--|---|---|
|  | <b>Projected # of Students<br/>AY 2025-26</b> | <b>Projected Revenue<br/>AY 2025-26</b> |
| <b>DNP-CRNA Program</b>  | <b>34</b>                                     | <b>\$776,272</b>                        |

3. **U. T. Arlington: Approval to establish a Doctor of Social Work (DSW) degree program**

**RECOMMENDATION**

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs and the institutional president that authorization, pursuant to the Regents' *Rules and Regulations*, Rule 40307, related to academic program approval standards, be granted to

- a. establish a Doctor of Social Work degree program at U. T. Arlington; and
- b. submit the proposal to the Texas Higher Education Coordinating Board for review and appropriate action.

**BACKGROUND INFORMATION**

**Program Description**

The Doctor of Social Work (DSW) is as a 45 semester credit hour, part-time, online degree program structured to be completed within three years. The program is guided by national social work education standards from the Council on Social Work Education (CSWE) and is designed to prepare social work professionals with advanced clinical practice, effective leadership, and andragogical expertise. The DSW program differs from the Ph.D. program with its focus on advanced clinical practice, teaching, and leadership versus the Ph.D. which focuses on social science research. The research focus in the DSW curriculum will be on scholarly inquiry and practice informed research and assessment. The DSW curriculum emphasizes critical thinking and the integration of theoretical knowledge with practical experience. The program is designed to prepare successful graduates to pursue positions as advanced clinical social work practitioners, social work leaders and managers, and educators in the social work field.

**Need and Student Demand**

**Job Market Need**

The U. T. Arlington School of Social Work (SSW) contracted with Education Advisory Board (EAB) to conduct labor market research for launching an online DSW program. EAB conducted qualitative interviews with competitor programs and quantitative data analysis to assess the viability of the proposed program. The labor market analysis revealed employer demand trends regionally and nationally that indicate a positive labor market for relevant professionals. Employers advertised a moderate number of relevant job postings regionally and nationally (i.e., 9,470 and 25,808 job postings, respectively). From November 2019 to October 2022, relevant employer demand outpaced growth in demand for doctorate-level professionals overall.

**Table 1.** Analysis of the job market indicates demand is projected to increase at a higher rate than all occupations in all five predominant occupations for this program in both the regional and national market during the 10-year time frame of 2022-2032.

| Occupation  | Regional | National |
|---|----------|----------|
| Substance Abuse, Behavioral Disorder, & Mental Health   | 25.94%   | 21.69%   |
| Medical & Health Service Managers                       | 31.15%   | 28.47%   |
| Social Workers, All Other                               | 10.17%   | 7.18%    |
| Healthcare Social Workers                               | 20.62%   | 14.67%   |
| Educational, Guidance, & Career Counselors and Advisors | 12.58%   | 14.41%   |
| All Occupations   | 11.29%   | 9.22%    |

(Source: EAB labor market research)

**Graduates**

Nationally, growth of conferred DSW degrees has now surpassed Ph.D.s, with consistent increases year over year. According to a joint report by CSWE and Group for the Advancement of Doctoral Education in Social Work (GADE), in 2023, practice doctorate (DSW) programs had conferred degrees on 267 graduates compared to only 238 among research doctorates (Ph.D.).

According to the Survey of Program Heads Regarding Employment of Ph.D. graduates, Texas statewide doctoral graduates in social work in 2022 totaled 17, down 7.3% from 23 graduates in 2018. All of these were Ph.D. graduates. The decline in Texas Ph.D.s, coupled with rising interest in Doctor of Social Work (DSW) programs, highlights a growing need for more advanced practice-oriented doctoral programs. A DSW program can fill this gap by attracting professionals seeking leadership roles and expertise in social work practice, administration, and education without the research-heavy focus of a Ph.D. U. T. Arlington’s large, respected, and robust SSW will help meet this demand and contribute to the state’s workforce development in advanced social work practice. With over 2,000 students, the U. T. Arlington SSW is one of the largest social work programs in the nation.

**Student Demand**

Based on a joint report by the CSWE and GADE, the program demand for practice doctorates has increased dramatically in the last decade. In 2014, there were only five DSW programs, as of Spring 2024 there are 32 practice doctorate programs in the nation (a 540% increase in 10 years). The report also shows applications and enrollments for DSW programs are seven times more than research doctorate (Ph.D.) social work programs, with a mean of 21.5 students enrolling for the DSW program versus 5.9 for the Ph.D. program.

With most DSW programs being self-funded, demand for affordable options is high. The SSW boasts an excellent track record of providing quality online education for a good value, as evidenced by our current ranking as both the No. 1 most affordable accredited MSW program in the country by HumanServices.edu and the No. 2 best accelerated online MSW degree by CollegeValuesOnline.com. U. T. Arlington’s own market research indicates that the average total tuition for a DSW program is \$52,000, making our proposed program half the national average and thus promising great potential for attracting competitive applicants.

U. T. Arlington’s program anticipates an initial enrollment of 10 students in the first cohort, surpassing the mean 21.5 students by year two with the opportunity to scale significantly.

## Program Quality

### **Core Faculty**

As a practice-oriented doctorate, it is highly preferred for faculty teaching in the DSW program to have a DSW themselves, or a record of substantial practice experience and excellence in online teaching. As such, core faculty will include 10 academic-professional track faculty. In addition to the 10 core faculty, 15 tenured/tenure-track faculty will also provide support to the program as necessary.

### **New Faculty**

Hiring new faculty for the DSW program will help ensure specialized expertise in advanced social work practice, leadership, and education. New faculty members can bring a broad range of practice experience and research backgrounds, allowing the program to offer a robust, comprehensive curriculum that meets accreditation standards and student needs. Expected new hires include two faculty and one staff coordinator (to assist with managing day-to-day logistics and preparing the program to seek CSWE accreditation).

### **Program Quality**

Thanks to U. T. Arlington's robust mechanisms to monitor and evaluate student success, the DSW program will have access to several tools to measure program quality. Metrics will include anonymous student feedback surveys, time to graduation, persistence and retention rates, and career outcomes. These tools allow us to identify students at onboarding who may need additional support in adjusting to online learning; provide data on engagement in coursework within the learning management system to allow early intervention with students experiencing challenges; and provide additional information on post-graduation accomplishments of DSW alumni.

The Academic and Student Affairs unit within the SSW includes a number of resources, such as peer mentorship, tutoring, a formal system to refer and support students who are struggling with mental health or wellbeing issues, a student success review committee to address student challenges related to academic integrity and professionalism, and the Center for Lifelong Learning, which will supplement curriculum with free podcasts and workshops on topics such as self-care and career development.

The average DSW student is between the ages of 35 to 44 and working full time, so the flexible online program model will provide an accessible option. At the same time, the planned cohort model will enhance students' sense of belonging. With 80% of current students taking online coursework, there are already several mechanisms in place to build community among online scholars, such as student-to-student mentorship programs that will be replicated at the DSW level.



Revenue and Expenses

| <b>Expenses</b>                   | <b>5-Year Total</b> |
|-----------------------------------|---------------------|
| <i>Faculty</i>                    |                     |
| Salaries                          | \$1,174,154         |
| Benefits                          | \$351,771           |
| <i>Graduate Students</i>          |                     |
| TA Salaries                       | \$15,844            |
| TA Benefits                       | \$475               |
| <i>Staff &amp; Administration</i> |                     |
| Graduate Coordinator Salaries     | \$530,000           |
| Administrative Staff Salaries     | \$238,500           |
| Staff Benefits                    | \$230,550           |
| <i>Other Expenses</i>             |                     |
| Marketing, Technology             | \$20,726            |
| <b>Total Expenses</b>             | <b>\$2,562,020</b>  |

| <b>Revenue</b>                    | <b>5-Year Total</b> |
|-----------------------------------|---------------------|
| <i>From Student Enrollment</i>    |                     |
| Formula Funding                   | \$597,155           |
| Tuition and Fees                  | \$1,410,193         |
| <i>From Institutional Funds</i>   |                     |
| Strategic Investment              | \$354,855           |
| <i>From Grant Funds</i>           |                     |
| N/A                               | N/A                 |
| <i>From Other Revenue Sources</i> |                     |
| Faculty Reallocation              | \$933,054           |
| <b>Total Revenue</b>              | <b>\$3,295,257</b>  |

Coordinating Board Criteria

The proposed program meets all applicable Coordinating Board criteria for new doctoral degree programs.

4. **U. T. San Antonio: Discussion and appropriate action regarding proposed Mission Statement**

**RECOMMENDATION**

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs and the institutional president that the proposed Mission Statement for U. T. San Antonio, as set forth below, be approved by the U. T. System Board of Regents.

**Proposed Mission Statement**

The mission of The University of Texas at San Antonio is to make lives better by advancing excellence in education, research and discovery, health, public service, and community engagement.

**BACKGROUND INFORMATION**

In anticipation of the integration of U. T. San Antonio (UTSA) and U. T. Health Science Center - San Antonio (UTHSCSA) as authorized by the U. T. System Board of Regents on August 22, 2024, a revised mission statement for UTSA is being presented for review by the U. T. System Board of Regents. The current mission statements for UTSA and UTHSCSA have been combined into a proposed mission statement for the integrated UTSA. With the support of the leadership of the respective institutions, we are presenting this mission statement for consideration by the U. T. System Board of Regents in accordance with Regents' *Rules and Regulations*, Rule 10402, but also to meet the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) requirement to include the revised mission statement as a part of the substantive change prospectus due in March of 2025.

Each public institution of higher education is required to have a mission statement under *Texas Education Code* Section 51.359. Section 51.352 of the Code, regarding the Responsibility of Governing Boards, requires each governing board to insist on clarity of focus and mission of each institution under its governance. Regents' *Rules and Regulations*, Rule 10402, states that the Academic Affairs Committee or the Health Affairs Committee, as appropriate, must review proposed changes to institutional mission statements.

In addition, SACSCOC accreditation requirements require the periodic review and approval of each institution's mission statement by its governing board.

Both the UTSA Mission Statement and the UTHSCSA Mission Statement were last reviewed and reaffirmed by the Board on February 24, 2022.

### **Current U. T. San Antonio Mission Statement**

The University of Texas at San Antonio is dedicated to the advancement of knowledge through research and discovery, teaching and learning, community engagement and public service. As an institution of access and excellence, UTSA embraces multicultural traditions, and serves as a center for intellectual and creative resources as well as a catalyst for socioeconomic development and the commercialization of intellectual property – for Texas, the nation and the world.

### **Current U. T. Health Science Center - San Antonio Mission Statement**

The mission of The University of Texas Health Science Center at San Antonio is to make lives better through excellence in education, research, health care and community engagement.

Strategies for achieving this mission are:

- Educating a diverse student body to become excellent health care providers and scientists.
- Engaging in research to understand health and disease.
- Commercializing discoveries, as appropriate, to benefit the public.
- Providing compassionate and culturally proficient health care.
- Engaging our community to improve health.
- Influencing thoughtful advances in health policy.

**5. U. T. System: Discussion and appropriate action regarding the expansion of The University of Texas System Board of Regents' Promise Plus scholarship program with new funding for U. T. Academic Institutions, allocation of funding, and finding that the expenditure of Available University Funds (AUF) for this purpose is appropriate**

**RECOMMENDATION**

The Chancellor and the Executive Vice Chancellors for Academic Affairs and Business Affairs recommend that the U. T. System Board of Regents:

- a. adopt a goal that each academic institution establish its family income eligibility level for students participating in The University of Texas System Board of Regents' Promise Plus program (Promise Plus) (at U. T. Austin, referred to as the Texas Advance Commitment program) at a minimum of \$100,000 adjusted gross income;
- b. authorize the allocation of Available University Funds (AUF) to augment the U. T. Austin Promise Plus endowment (known as the Texas Advance Commitment) in an amount to be subsequently approved by the Board of Regents;
- c. authorize the allocation of non-AUF institutional reserves to augment the Promise Plus endowment for non-UT Austin institutions in an amount to be subsequently approved by the Board of Regents;
- d. authorize the allocation of no more than \$35 million of AUF to supplement Promise Plus support at U. T. System Administration for eligible students at U. T. academic institutions other than U. T. Austin in furtherance of the U. T. System Administration's responsibility to provide oversight and coordination of the activities of the U. T. System; and
- e. find that expenditure of AUF for these purposes is appropriate either because it is allocated to U. T. Austin or because it is under the U. T. System's responsibilities to coordinate the activities of the U. T. institutions participating in the program with the intent that the expenditure will benefit students of a broad number of U. T. institutions.

**BACKGROUND INFORMATION**

On July 9, 2019, the Board of Regents approved a special one-time supplemental distribution of \$250 million from the Permanent University Fund into the AUF for Fiscal Year 2020 and directed that the entire U. T. System share be allocated to U. T. Austin to be used solely for the creation of an endowed fund, to be held permanently, with the distributions from the endowed fund to be used to supplement federal, state, and institutional grants to cover the full cost of tuition and fees for low-income, in-state undergraduate students at U. T. Austin.

On February 24, 2022, the Board of Regents allocated funding of \$300 million and approved the creation of Promise Plus Endowment program, an endowed fund to be used to expand existing programs that supplement federal, state, and institutional grants to cover the full cost of tuition, mandatory fees, and other costs of attendance for eligible resident, full-time undergraduate students who have unmet financial need at U. T. academic institutions other than U. T. Austin. At the same time, the Board also approved supplemental funding from various sources, including the Internal Lending Program (ILP), as needed.

On August 24, 2023, the Board of Regents authorized an additional \$1 million of funding from the ILP to supplement the Promise Plus Endowment program for the inclusion of Stephen F. Austin State University in the program without diminishing support for other institutions receiving funding under the program.

Advance notice of the proposed System initiative funded with AUF was provided to the Legislative Budget Board as required by Rider 7, Page III-78 of the current *General Appropriations Act*.