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Committee Meeting: 8/21/2024

Board Meeting: 8/22/2024
Austin, Texas

Christina Melton Crain, Chairman
Robert P. Gauntt
Jodie Lee Jiles
Janiece Longoria
Nolan Perez
Stuart W. Stedman

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Convene	<i>2:45 p.m.</i> <i>Chairman Crain</i>		
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Adjourn	<i>3:15 p.m.</i>		

1. **U. T. System Board of Regents: Discussion and appropriate action regarding Consent Agenda items, if any, assigned for Committee consideration**

RECOMMENDATION

The Board will be asked to approve the Consent Agenda beginning on [Page 188](#).

2. U. T. Health Science Center - Houston: Approval to establish a Doctor of Philosophy (Ph.D.) in Cognitive and Behavioral Sciences degree program

RECOMMENDATION

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Health Affairs and the institutional president that authorization, pursuant to Regents' *Rules and Regulations*, Rule 40307, related to academic program approval standards, be granted to

- a. establish a Doctor of Philosophy (Ph.D.) in Cognitive and Behavioral Sciences degree program; and
- b. submit the proposal to the Texas Higher Education Coordinating Board for review and appropriate action.

BACKGROUND INFORMATION

Program Description

On November 17, 2022, the U. T. System Board of Regents approved the new School of Behavioral Health Sciences (SBHS) and now seeks to establish new degree programs.

The Doctor of Philosophy (Ph.D.) in Cognitive and Behavioral Sciences (CaBS) will be the first degree program in Texas to integrate psychology, psychiatry, neuroscience, computation science, biochemistry, and genetics to understand how the brain regulates behavior. Comprising 80 semester credit hours, the program will be dedicated to understanding how the central nervous system influences human behavior across the lifespan, including health, disease, typical and atypical development, and will aim to explore the fundamental principles underlying behavior. Students will receive training in experimental design, research techniques, and data analysis, with research emphasis in physiological underpinnings of learning, memory, decision-making, motivation, emotion, service delivery, and treatment effectiveness.

Training in experimental design and research will be conducted through three required 10-week tutorial laboratory rotations with CaBS faculty by observing ongoing research and selecting faculty advisor(s) by the end of the summer of Year 1. In consultation with faculty advisors, students will select the research areas that best support their educational programs. Tutorials are specific to the unique research being conducted in each lab, and are different from, and will precede the formal and hands-on research courses required in Years 2 through 4. Once a 32-credit hour threshold is met, students will develop a prospectus for dissertation with the primary mentor faculty advisor and be continuously enrolled in a collaborative forum to critically evaluate new and landmark key publications, and conduct research until successfully completing and defending the doctoral dissertation.

This unique educational experience is expected to attract a substantial talent pool to meet expanding research and development needs in behavioral health and enhance student learning opportunities and research-related careers.

Need and Student Demand

Given the growing need and complexity of behavioral health disorders, research must necessarily inform new treatments and treatment delivery systems. The Ph.D. in CaBS program is intended to address the student demand and unmet behavioral health research needs in the state of Texas and nation. The U.S. Bureau of Labor Statistics projects employment in the medical sciences (this includes both life sciences and behavioral sciences) to grow 10% from 2022 to 2032. A labor analysis from the Texas Workforce Commission (TWC) has shown that employment for Scientific Research and Development Services grew 50% from 2019 to 2022 and is expected to continue to grow through 2030.

Student demand for the proposed Ph.D. in CaBS program can be estimated by the number of students graduating with a bachelor’s degree that overlaps with the main area of the program. In Texas, there are at least two undergraduate degree programs that may directly feed into the proposed CaBS program based on student data provided by the universities – Rice University and U. T. Dallas. In Academic Year 2020-2021, a reported 43 students earned a Bachelor of Arts in Cognitive Sciences from Rice University, 23 earned a Bachelor of Science in Cognitive Science from U. T. Dallas, and 13 cognitive science majors earned their Master of Science degrees from U. T. Dallas.

Graduates will be trained to enter the workforce in industry and academia, to establish new research or education programs in cognitive and behavioral science, to work in clinical organizations to assist in development of bench-to-bedside treatments, to analyze complex behavioral health data, and to advance patient care by translating research into application.

The table below summarizes the five-year projected enrollment for the Ph.D. in CaBS.

Enrollment	Year 1	Year 2	Year 3	Year 4	Year 5
Full-Time					
In-state	8	8	17	28	32
Total New Students		10	12	12	12
Attrition Headcount		1	1	1	1
Graduates				7	9
Cumulative Headcount	8	17	28	32	34

Given the substantial growth in this field of study, TWC labor analysis, and Bureau of Labor Statistics demand, enrollment is conservatively projected at eight in Year 1 and leveling off with 34 students in Year 5 due to anticipated space constraints.

Program Quality

The Ph.D. in Cognitive and Behavioral Sciences program is projected to have four core faculty, with plans to hire an additional core faculty member in Fall 2027. For the past five years, the core faculty have a combined total of 226 peer-reviewed faculty publications and other scholarly and creative accomplishments. Total federal grant dollars awarded for the past five years are over \$28 million. Total state and institutional grant dollars awarded for the past five years are \$12,564,748.

The program will have five support faculty, with plans to hire an additional support faculty member in Fall 2027.

There is no Ph.D. program in Texas comparable to the proposed program that aims to educate the next generation of scientists to meet the bench-to-treatment development demand for breakthrough advancements specifically in behavioral science and mental health. Accordingly, the Ph.D. in CaBS program may be able to attract more students to seek graduate training in Texas, helping to expand the economic base in research-related behavioral health careers.

Revenue and Expenses

The table below summarizes the five-year projection of revenues and expenses.

Projected Enrollment	5-Year Total
Number of Students Used for Formula Funding Calculation	28
Expenses	5-Year Total
<i>Faculty</i>	
Salaries	\$1,086,903
Benefits	\$184,773
<i>Graduate Students</i>	
TA Salaries	\$281,250
TA Benefits	\$80,930
GRA Salaries	\$310,077
GRA Benefits	\$88,288
<i>Staff & Administration</i>	
Graduate Coordinator Salary	\$137,500
Administrative Staff Salaries	\$125,962
Staff Benefits	\$73,226
<i>Other Expenses</i>	
Operating Infrastructure: Instructional technology, supplies, materials, and program administration	\$220,000
Total Expenses	\$2,588,909

Revenue	5-Year Total
<i>From Student Enrollment</i>	
Formula Funding	\$813,000
Tuition and Fees	\$1,475,243
<i>From Institutional Funds</i>	
Institutional Support	\$200,000
<i>From Grant Funds</i>	
Grant Funds	\$175,000
Total Revenue	\$2,663,243

Coordinating Board Criteria

The proposed program meets all applicable Coordinating Board criteria for new doctoral degree programs.

3. U. T. Health Science Center - Houston: Approval to establish a Doctor of Philosophy (Ph.D.) in Clinical Psychology degree program

RECOMMENDATION

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Health Affairs and the institutional president that authorization, pursuant to Regents' *Rules and Regulations*, Rule 40307, related to academic program approval standards, be granted to

- a. establish a Doctor of Philosophy (Ph.D.) in Clinical Psychology degree program; and
- b. submit the proposal to the Texas Higher Education Coordinating Board for review and appropriate action.

BACKGROUND INFORMATION

Program Description

On November 17, 2022, the U. T. System Board of Regents approved the new School of Behavioral Health Sciences (SBHS) and now seeks to establish new degree programs.

The Doctor of Philosophy (Ph.D.) in Clinical Psychology is a multi-purpose degree to prepare graduates to serve as licensed clinical psychologists in practice, research, and teaching professions, often in an academic setting. This comprehensive program requires 98 semester credit hours and utilizes a scientist-practitioner model to prepare graduates for professional practice by offering scientific didactic education and practical experience working in supervised practicum placements in outpatient and inpatient clinical settings (practicum experiences). Students will collaborate with dedicated research mentors on faculty research projects, publications to build their research portfolios, and a dissertation that places emphasis on research that contributes significantly to the field. This is accomplished through a comprehensive curriculum that includes advanced statistics, literature reviews, data analysis and interpretation, and research methods. In accordance with American Psychological Association (APA) accreditation standards, the program also requires students to complete a one-year APA-accredited or Association of Psychology Postdoctoral and Internship Centers member doctoral internship in clinical psychology.

The proposed Ph.D. in Clinical Psychology is designed to meet the Standards of Accreditation outlined by the APA and licensure requirements for the state of Texas. To be eligible for licensure, students must complete practicum experiences over the course of the program. The degree plan and program requirements, which include expectations that students engage in research and direct clinical services, allow students to focus on areas of interest and specialization while also developing the professional competencies necessary for entry-level clinical practice as health service psychologists. Students will complete year-long practicum beginning in Year 2, first at the in-house general Psychology teaching clinic at SBHS, and in later years in other clinics where qualified licensed psychologists are present to supervise. These experiences are designed to provide direct experience in providing services to patients while receiving careful training and supervision in evidenced-based practices in both

intervention and assessment. In the last year, students will enter internship training at an accredited program. Internship is a required part of the doctoral program. The proposed Ph.D. program will also require students to collaborate with faculty on research projects, publications, and successfully propose, complete, and defend a doctoral dissertation with emphasis on research that contributes significantly to the field of psychology.

Need and Student Demand

The Ph.D. in Clinical Psychology degree program is designed to create a robust pipeline of mental health providers to help close the gap and meet Texans' behavioral health needs.

In 2018, there were 5,960 registered mental health providers in the three-county area (Harris, Fort Bend, Montgomery) from which the bulk of UTHealth Houston patients come, which is one provider for every 988 residents. Moreover, according to a recent report by Mental Health America, a national nonprofit dedicated to the promotion of mental health, well-being, and illness-prevention, the most current overall ranking of Texas is 50th (last among US states), based on a ranking system that "...indicates how much access to mental health care exists within a state ... measures include access to insurance, access to treatment, quality and cost of insurance, access to special education, and workforce availability." According to a study by the APA covering years 2015-2030, if current health service utilization patterns continue, by the year 2030 Texas is projected to experience a shortage of 2,690 FTEs. Texas is consistently found to be among the lowest states in access to mental health care, with a growing need in multiple employment settings and for multiple populations, such as those affected by severe mental illness, trauma, and substance use disorders, and those who are underserved minorities and/or rural.

Data from the National Center for Education Statistics shows that from 2017 to 2021 the number of clinical psychology programs offering bachelors' graduates to the number of doctoral graduates has increased significantly in Texas, suggesting a demand for doctoral psychology programs. In the U.S., there is a smaller relative increase in bachelors' graduates in psychology, but no increase in the number of graduates from doctoral programs, suggesting that the demand for graduate training in psychology is not being met, especially in Texas.

There are 14 universities in Texas currently offering APA accredited Clinical Psychology Ph.D. programs, including: U. T. Southwestern Medical Center; U. T. Austin; University of North Texas, Denton, TX; Sam Houston State University, Huntsville, TX; Texas Tech University, Lubbock, TX; and Texas A&M University, College Station, TX. According to aggregate programming information available from each university website, the estimated ratio of new students to total applicants for the Ph.D. in Clinical Psychology statewide for Texas is 74 to 1,612 annually.

The table below summarizes the five-year projected enrollment for the Ph.D. in Clinical Psychology.

Enrollment	Year 1	Year 2	Year 3	Year 4	Year 5
Full-Time					
In-state	5	5	9	14	19
Total New Students		5	6	6	6
Attrition Headcount		1	1	1	1
Graduates					5
Cumulative Headcount	5	9	14	19	19

Given that established Ph.D. in Clinical Psychology programs in Texas have an acceptance rate of only between 2% and 10%, a large unmet demand of qualified applicants exists to drive enrollment. In year three, projected student enrollment increases to nine students, which is within the average admission range of six to 10 students at Texas accredited programs, based on information provided at the university websites listed in the above paragraph. By years four and five, above average student admissions are projected.

Program Quality

The Ph.D. in Clinical Psychology program grows out of the programs and resources of the Louis A. Faillace, M.D., Department of Psychiatry and Behavioral Sciences at the John P. and Kathrine G. McGovern Medical School, which includes more than 30 psychologists. The department is home to the APA accredited Doctoral Psychology Internship program. Most of the faculty psychologists are already actively involved in training psychology interns (equivalent to 3rd or 4th year medical residents), postdoctoral fellows (research and clinical Ph.D. fellows in Psychology), and practicum students (psychology graduate students from other programs seeking clinical training home programs cannot provide). In particular, faculty have clinical and research specialties in areas such as substance use disorders, trauma, pediatric psychology, child, adolescent and family psychology, forensic psychology, eating disorders, severe mental illness, mood disorders, community psychology, and autism. The faculty’s specialties attract psychology interns each year to apply to the internship program and are likewise expected to draw applicants to the doctoral program. Their extensive experience in training will provide a strong basis for developing the new program.

Across the planned masters and doctoral degree programs in SBHS, team training from academic scholars with complementary expertise will provide synergy within the SBHS across degree programs, students, and faculty. Rather than being siloed within specific disciplines, students and faculty within the SBHS will cross programs, research experiences, and field work to facilitate broad multi-disciplinary skill development in preparation for emerging approaches in behavioral/medical health in which teams of clinical practitioners and scientists work in collaborative settings to provide comprehensive transitional care across the lifespan.

The program is projected to have four dedicated core faculty (unique to the Ph.D. program and different from the Psy.D. in Clinical Psychology Program proposed in Health Affairs Committee [Item 4](#)), with plans to hire an additional core faculty member in Spring 2026. For the past five years, the core faculty have a combined total of 150 peer-reviewed faculty publications and other scholarly and creative accomplishments, over \$6 million in total federal grant dollars

awarded, and over \$6.8 million in total state and institutional grant dollars. The program will have 17 support faculty, with plans to hire an additional support faculty member in Fall 2026. The support faculty will overlap partially (not fully) with the Psy.D. in Clinical Psychology program because the Psy.D. and Ph.D. programs will share several foundation courses in the first two years, prior to moving forward individual elective courses and mentored on-site clinical practicums.

Revenue and Expenses

The table below summarizes the five-year projection of revenues and expenses.

Projected Enrollment	5-Year Total
Number of Students Used for Formula Funding Calculation	14
Expenses	5-Year Total
<i>Faculty</i>	
Salaries	\$670,572
Benefits	\$187,760
<i>Graduate Students</i>	
TA Salaries	\$105,468
TA Benefits	\$29,631
GRA Salaries	\$195,312
GRA Benefits	\$54,687
<i>Staff & Administration</i>	
Graduate Coordinator Salary	\$137,500
Administrative Staff Salaries	\$60,964
Staff Benefits	\$51,474
<i>Other Expenses</i>	
Operating Infrastructure: Instructional technology, supplies, materials, and program administration	\$200,000
Total Expenses	\$1,693,368
Revenue	5-Year Total
<i>From Student Enrollment</i>	
Formula Funding	\$405,000
Tuition and Fees	\$818,202
<i>From Institutional Funds</i>	
Institutional Support	\$250,000
<i>From Grant Funds</i>	
Grant Funds	\$250,000
Total Revenue	\$1,723,202

Coordinating Board Criteria

The proposed program meets all applicable Coordinating Board criteria for new doctoral degree programs.

4. U. T. Health Science Center - Houston: Approval to establish a Doctor of Psychology (Psy.D.) in Clinical Psychology degree program

RECOMMENDATION

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Health Affairs and the institutional president that authorization, pursuant to Regents' *Rules and Regulations*, Rule 40307, related to academic program approval standards, be granted to

- a. establish a Doctor of Psychology (Psy.D.) in Clinical Psychology degree program; and
- b. submit the proposal to the Texas Higher Education Coordinating Board for review and appropriate action.

BACKGROUND INFORMATION

Program Description

On November 17, 2022, the U. T. System Board of Regents approved the new School of Behavioral Health Sciences (SBHS) and now seeks to establish new degree programs.

The Doctor of Psychology (Psy.D.) in Clinical Psychology emphasizes clinical application and training to prepare graduates to serve as licensed clinical psychologists, often working in direct clinical settings. This comprehensive program requires 98 semester credit hours and utilizes a practitioner-scientist model to prepare graduates for independent professional practice by offering scientific didactic education and practical experience working in supervised practicum placements in outpatient and inpatient clinical settings (practicum experiences). Students also collaborate with dedicated research mentors on an applied dissertation that focuses on improving clinical approaches and interventions that occur with patient interactions. This is accomplished through a comprehensive curriculum where students review scientific literature and studies to aid them in advancing their clinical work. In accordance with American Psychological Association (APA) accreditation standards, the program also requires students to complete a one-year APA-accredited or Association of Psychology Postdoctoral and Internship Centers member doctoral internship in clinical psychology.

The proposed Psy.D. in Clinical Psychology is designed to meet the Standards of Accreditation outlined by the APA and licensure requirements for the state of Texas. To be eligible for licensure, students must complete practicum experiences over the course of the program. The degree plan and program requirements, which include expectations that students engage in research and direct clinical services, allow students to focus on areas of interest and specialization while also developing the professional competencies necessary for entry-level clinical practice as health service psychologists engaging directly in professional service delivery. Students will complete year-long practicum experiences beginning in Year 2, first at the in-house general Psychology teaching clinic at SBHS, and in later years in other clinics where qualified licensed psychologists are present to supervise. These experiences are designed to provide direct experience in providing services to patients while receiving careful training and supervision in evidenced based practices in both intervention and assessment. In the last year,

students will enter internship training at an accredited program, which is a required part of the doctoral program. The proposed Psy.D. program will require students to successfully propose, complete, and defend a doctoral dissertation to achieve research competence to improve clinical approaches and patient interactions.

Need and Student Demand

The Psy.D. in Clinical Psychology degree program is designed to create a robust pipeline of clinical mental health providers to help meet Texans’ behavioral health needs.

In 2018, there were 5,960 registered mental health providers in the three-county area (Harris, Fort Bend, Montgomery) from which the bulk of UTHealth Houston patients come, which is one provider for every 988 residents. Moreover, according to a recent report by Mental Health America, a national nonprofit dedicated to the promotion of mental health, well-being, and illness-prevention, the most current overall ranking of Texas is 50th (last among US states), based on a ranking system that “...indicates how much access to mental health care exists within a state ... measures include access to insurance, access to treatment, quality and cost of insurance, access to special education, and workforce availability.” According to a study by the APA covering years 2015-2030, if current health service utilization patterns continue, by 2030 the national demand for psychologists is expected to be 101,120 FTEs, an increase of 5,940 FTEs (6%) from 2015, with a projected shortage of 2,690 FTEs.

Currently, our research indicates there are three accredited Psy.D. programs in Texas: University of Houston-Clear Lake, Our Lady of the Lake University, and Baylor University. Therefore, opportunities in Texas for potential graduate students to be admitted to Psy.D. programs in Clinical Psychology is inherently limited.

The table below summarizes the five-year projected enrollment for the Psy.D. in Clinical Psychology.

Enrollment	Year 1	Year 2	Year 3	Year 4	Year 5
Full-Time					
In-state	8	8	15	22	29
Total New Students	8	8	8	8	8
Attrition Headcount		1	1	1	1
Graduates					7
Cumulative Headcount	8	15	22	29	29

Given that established Psy.D. in Clinical Psychology programs in Texas have an acceptance rate of approximately 3%-10% (based on available data from the Psy.D. program university websites), a large unmet demand of qualified applicants exists to drive enrollment. Projected student enrollment of 8 per year is within the average admission range at the three above-listed Psy.D. programs (2 to 8 students annually, based on information available at each university website).

Program Quality

The Psy.D. in Clinical Psychology program grows out of the programs and resources of the Louis A. Faillace, M.D., Department of Psychiatry and Behavioral Sciences at the John P. and Kathrine G. McGovern Medical School, which includes more than 30 psychologists. The department is home to the APA accredited Doctoral Psychology Internship program. Most of the faculty psychologists are already actively involved in training psychology interns (equivalent to 3rd or 4th year medical residents), postdoctoral fellows (research and clinical Ph.D. fellows in Psychology), and practicum students (psychology graduate students from other programs seeking clinical training home programs cannot provide). In particular, faculty have clinical and research specialties in important areas such as substance use disorders, trauma, pediatric psychology, child, adolescent and family psychology, forensic psychology, eating disorders, severe mental illness, mood disorders, community psychology, and autism. The faculty's specialties attract psychology interns each year to apply to the internship program and are likewise expected to draw applicants to the doctoral program. Their extensive experience in training will provide a strong basis for developing the new program.

Across the planned masters and doctoral degree programs in SBHS, team training from academic scholars with complementary expertise will provide synergy within the SBHS across degree programs, students, and faculty. Rather than being siloed within specific disciplines, students and faculty within the SBHS will cross programs, research experiences, and field work to facilitate broad multi-disciplinary skill development in preparation for emerging approaches in behavioral/medical health in which teams of clinical practitioners and scientists work in collaborative settings to provide comprehensive transitional care across the lifespan.

The Psy.D. in Clinical Psychology program is projected to have four dedicated core faculty (unique from the Ph.D. in Clinical Psychology program proposed in Health Affairs Committee [Item 3](#), which has four different core faculty), with plans to hire an additional core faculty member in Spring 2026. For the past five years, the core faculty have a combined total of 188 peer-reviewed faculty publications and other scholarly and creative accomplishments, over \$26 million in total federal grant dollars awarded, and \$943,660 in total state and institutional grant dollars awarded. The program will have 17 support faculty, with plans to hire an additional support faculty member in Fall 2026. The support faculty will overlap partially (not fully) with the Ph.D. in Clinical Psychology program because the Psy.D. and Ph.D. programs will share several foundation courses in the first two years, prior to moving forward to individual elective courses and mentored on-site clinical practicums.

Revenue and Expenses

The table below summarizes the five-year projection of revenues and expenses.

Projected Enrollment	5-Year Total
Number of Students Used for Formula Funding Calculation	22
Expenses	5-Year Total
<i>Faculty</i>	
Salaries	\$866,658
Benefits	\$147,331
<i>Graduate Students</i>	
TA Salaries	\$263,672
TA Benefits	\$73,828
GRA Salaries	\$117,188
GRA Benefits	\$32,814
<i>Staff & Administration</i>	
Graduate Coordinator Salary	\$137,500
Administrative Staff Salaries	\$171,257
Staff Benefits	\$86,452
SCC Operating Benefits	
<i>Other Expenses</i>	
Operating Infrastructure: Instructional technology, supplies, materials, and program administration	\$235,000
Total Expenses	\$2,131,700
Revenue	5-Year Total
<i>From Student Enrollment</i>	
Formula Funding	\$639,000
Tuition and Fees	\$1,363,670
<i>From Institutional Funds</i>	
Institutional Support	\$250,000
<i>From Grant Funds</i>	
Grant Funds	\$150,000
Total Revenue	\$2,402,670

Coordinating Board Criteria

The proposed program meets all applicable Coordinating Board criteria for new doctoral degree programs.

5. **U. T. Health Science Center - Houston: Discussion and appropriate action regarding tuition and fee proposals for Fiscal Years 2025 through 2029 for the newly created School of Behavioral Health Sciences**

RECOMMENDATION

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Health Affairs, the Executive Vice Chancellor for Business Affairs, and the Vice Chancellor and General Counsel that the U. T. System Board of Regents approve the proposed tuition and fee rates for the newly created School of Behavioral Health Sciences, as recommended by the institution president, for Fiscal Years 2025 through 2029, as set forth on the following page.

BACKGROUND INFORMATION

The School of Behavioral Health Sciences was formally approved by the U. T. System Board of Regents on November 17, 2022. The School of Behavioral Health Sciences plans to admit its first student cohort in Fall 2025 pending final approval of new degree programs by the Texas Higher Education Coordinating Board. As a newly approved school, the tuition revenue will provide ongoing support to critical academic capital projects, academic program growth and development, recruitment and retention of qualified teaching faculty, administrative services to support student success, maintenance and operations, and technology infrastructure required to support students through their academic programs.

On August 24, 2023, the U. T. System Board of Regents approved tuition and fee proposals for Fiscal Years 2024 through 2028 for the five health institutions, including the UTHealth Houston schools. This tuition and fee proposal was similarly developed to align with the institution's strategic planning, development, and growth, and in conjunction with a consultative process with broad student engagement.

A public hearing opportunity regarding the proposed changes to designated tuition will be provided before the full Board prior to consideration of this item during the Committee meeting.

**The University of Texas Health Science Center at Houston (UTHealth Houston)
School of Behavioral Health Sciences (SBHS)
Tuition and Fee Five-Year Proposal Plans
Fall 2024 (FY2025) – Fall 2028 (FY2029)**

**DETAILS OF RESIDENT TUITION, NON-RESIDENT TUITION,
MANDATORY AND OTHER FEE INCREASES**

PROPOSED RESIDENT TUITION (all degree programs)

Statutory Authority	Proposed 2024-25	Proposed 2025-26	Proposed 2026-27	Proposed 2027-28	Proposed 2028-98
Statutory-TEC* 54.051	\$0	\$50	\$50	\$50	\$50
Designated-TEC 54.0513	\$0	\$250	\$260	\$270	\$280
Differential-TEC 54.008	\$0	\$50	\$50	\$50	\$50
Tuition total per SCH		\$350	\$360	\$370	\$380
TOTAL Tuition @ 30 SCH	\$0	\$10,500	\$10,800	\$11,100	\$11,400

Mandatory Fees at UTHealth Houston are administrative fees assessed to all enrolled students across all UTHealth Houston schools in support of university student services. These fees are not proposed at the school level and not included in the school tuition and fee proposal. SBHS students will be assessed these approved mandatory fees.

* Texas Education Code

PROPOSED NON-RESIDENT TUITION (all degree programs)

Statutory Authority	Proposed 2024-25	Proposed 2025-26	Proposed 2026-27	Proposed 2027-28	Proposed 2028-98
Statutory- TEC 54.051	\$0	\$460	\$460	\$460	\$460
Designated-TEC 54.0513	\$0	\$300	\$310	\$320	\$330
Differential-TEC 54.008	\$0	\$460	\$460	\$460	\$460
Tuition total per SCH		\$1,220	\$1,230	\$1,240	\$1,250
TOTAL Tuition @ 30 SCH	\$0	\$36,600	\$36,900	\$37,200	\$37,500

Mandatory Fees at UTHealth Houston are administrative fees assessed to all enrolled students across all UTHealth Houston schools in support of university student services. These fees are not proposed at the school level and not included in the school tuition and fee proposal. SBHS students will be assessed these approved mandatory fees.

6. U. T. System: Approval to distribute a portion of The University of Texas System Professional Medical Liability Benefit Plan premium returns and approve rates for the Plan

RECOMMENDATION

The Chancellor concurs in the recommendation of The University of Texas System Professional Medical Liability Benefit Plan (Plan) Management Committee, chaired by the Vice Chancellor and General Counsel and comprised of the Chair, the Executive Vice Chancellor for Health Affairs, the Executive Vice Chancellor for Business Affairs, and the Executive Vice Chancellor for Academic Affairs, after consultation with Milliman, Inc., actuary for the Plan, that

- a. overall premium rates remain unchanged; and
- b. \$6 million in premiums be returned to the participating U. T. institutions based on a methodology that considers each institution's losses.

The proposed distribution of \$6 million is set forth as Exhibit 1.

BACKGROUND INFORMATION

The Plan Management Committee (Committee) has consistently recommended significant reductions in total Plan assets to bring the reserve levels to those generally accepted by the industry. The Committee continues balancing Plan revenue from premiums charged and investment income with adequate capitalization from which to pay Plan claims, reserves for future claims, and administrative expenses. As part of this effort, Plan premiums were significantly reduced for several years immediately following tort reform adoption, and since 2007, the premium rates have either been reduced or unchanged. However, Plan premiums are adjusted annually for institutional loss experience.

For the coming year, the Committee recommends maintaining overall premiums at the current rates. Based on Plan investment income and efficient management of claims, the Committee recommends a return to the contributing institutions of \$6 million. The combination of unchanged rates along with these distributions should still allow for adequate capitalization of the Plan.

The methodology for distribution of \$6 million to participating institutions considers the proportion of each institution's payment into the Plan, as well as each institution's loss experience. Thus, those institutions with higher claims receive lower distributions.

Since there are remaining funds previously designated for U. T. System efforts in patient safety enhancements through collaborative projects, as identified by the Executive Vice Chancellor for Health Affairs, no additional funds are recommended for such purposes for this fiscal year.

Exhibit 1
The University of Texas System Professional Medical Liability Benefit Plan
Proposed Distribution of Plan Returns
 FY 2024

<i>Institution</i>	<i>Premium Paid</i>	<i>Claims Expense</i>	<i>Net Contribution Amount</i>	<i>Rebate based on Net Contribution</i>
	<i>2022-2024 (3 year)</i>	<i>2022-2024 (3 year)</i>	<i>3 Yr. (Premium - Expenses)</i>	<i>FY 2024</i>
UT Arlington	10,231.00	-	10,231.00	2,340
UT Austin	933,613.61	611,002.68	322,610.93	73,800
UT Dallas	7,460.00	-	7,460.00	1,707
UT El Paso	10,613.70	-	10,613.70	2,428
UT Permian Basin	2,655.00	-	2,655.00	607
UT Rio Grande Valley	1,180,900.35	170,026.19	1,010,874.16	231,246
UT San Antonio	3,671.00	-	3,671.00	840
UT Tyler	1,292,596.45	477,121.08	815,475.37	186,546
Stephen F Austin	555.00	-	555.00	127
UTSWMC	9,087,044.68	4,005,270.06	5,081,774.62	1,162,499
UTMB	5,443,123.51	1,749,793.74	3,693,329.77	844,881
UTHSCH	12,438,194.89	5,358,096.57	7,080,098.32	1,619,633
UTHSCSA	5,835,657.74	1,076,998.53	4,758,659.21	1,088,584
UTMDACC	4,488,053.61	1,057,528.81	3,430,524.80	784,762
Subtotal	40,734,370.54	14,505,837.66	26,228,532.88	6,000,000
TOTAL DISTRIBUTION FY 2024				\$ 6,000,000
TOTAL DISTRIBUTION FY 2022-2024				\$ 20,000,000