
THURSDAY Feb 22

11:00 AM Concurrent Sessions #1 WORKSHOPS (90 minutes)

12:30 BREAK and Pick up Lunch

12:45 Concurrent Sessions #2 Small Group Discussion Session (60 minutes)

1:45 Break / transition time

2:00 General Session: Welcome and Presentations (75 minutes)

3:15 Break / transition time

3:30 Concurrent Sessions #3 (60 minutes)

4:30 Break / transition time

4:45 Concurrent Sessions #4 Oral Abstracts (45 minutes)

5:30 POSTER SESSION

Friday, Feb 23

7:30 Breakfast and poster viewing

8:00 Concurrent Sessions #5 (60 minutes)

9:00 Break / transition time

9:15 Concurrent Sessions #6 WORKSHOPS (90 minutes)

10:45 Break / transition time

11:00 Concurrent Sessions #7 ORAL ABSTRACTS (45 minutes)

11:45 Break / transition time

12:00 AWARDS CEREMONY and INDUCTION OF NEW ACADEMY MEMBERS

Kenneth I Shine MD Academy of Health Science Education

2024 Innovations in Health Science Education Meeting

Feb 22-23, 2024 Austin, Texas

THURSDAY Feb 22 [please note: for each session, only the first author is listed]

11:00 AM Concurrent Sessions #1 WORKSHOPS (90 minutes)

Room 1 – Balcones 1.102	Room 2 – Longhorn 1.130	Room 3 – Stadium 1.138	Room 4 – Bevo 1.140
Leveraging Interpersonal Communication Skills and Systems-Thinking to Productively Address Mistreatment in Medical Training	A Better Story: Inspiring Professional Identity Formation in Graduate Medical Education through ‘The Hero’s Journey’	Exploring the Path to Effective Medical Education: Selecting the Ideal Instructional Approach	Motivating Reflective Practice in Learners
Sylvia Botros-Brey	Kevin McMains	Kathleen Everling	Stephanie Corliss

12:30 BREAK and Pick up Lunch

12:45 Concurrent Sessions #2 Small Group Discussion Session (60 minutes)

Room 1 – Bevo 1.140	Room 2 – Stadium 1.138	Room 3 – Balcones 1.102	Room 4 – Longhorn 1.130	Room 5 – Lil Tex 1.22
Critical Elements & Best Practices in Faculty Advisement of Health Science Professionals	Disability in the Curriculum	Bridging Medicine and Public Health: Evolution, Challenges, and Opportunities within MD/MPH Dual Degree Programs	The Intersection of Dental and Nursing Student Education and Patient Safety: A Communication and Team Building Conversation	Building a Learning Environments Where GenZ Students Thrive: Implications of Self Determination Theory
Nancy Crider	Christine Murphy	Premal Patel	Wesley Richardson	Era Buck

1:45 Break / transition time

2:00 General Session: Welcome and Presentations (75 minutes)

Opening remarks with Welcome by Dr Zerwas

Innovation Award Finalists present their projects (will add names when available)

3:15 Break / transition time

3:30 Concurrent Sessions #3 (60 minutes)

Room 1 – Stadium 1.138	Room 2 – Longhorn 1.130	Room 3 – Lil Tex 1.22	Room 4 – Balcones 1.102
<p>SHORT PRESENTATIONS</p> <p>Introducing Narrative Medicine Curriculum in UME and GME</p> <p>Exploring the Role of Folk Illnesses in Modern Medicine: A Discussion on Enhancing Cultural Competence in Healthcare Education</p> <p>Implementing an interprofessional health education (IPE) pilot program to gain knowledge of the global health stage while encouraging future global health research endeavors and promoting student academic success</p>	<p>WORKSHOP</p> <p>City as Text Pedagogy: Approaches for Experiential Learning in Health Science Education</p>	<p>SHORT PRESENTATIONS</p> <p>Effective Teaching - Creating an Active Classroom</p> <p>Application of Artificial Intelligence in Medicine and Medical Education</p> <p>From the Ground Up: How to design and implement a comprehensive academic program for supplemental curriculums</p>	<p>COLLABORATIVE</p> <p>Incorporating ERAS application elements into Mentoring and Advising Fourth Year Medical Students</p> <p>The Final Year of Medical School: Are we Optimally Preparing Students for Internship?</p>
<p>Fareeha Khan Trevor Murphy Thomas Maryon</p>	<p>Emmanuel Iyiebuniwe</p>	<p>Khairunisa Hashmani Ronald Rodriguez Kristina Tebo</p>	<p>Elizabeth Nugent Karen Szauter</p>

4:30 Break / transition time

4:45 Concurrent Sessions #4 Oral Abstracts (45 minutes)

Room 1 – Lil Tex 1.22	Room 2 – Bevo 1.140	Room 3 – Balcones 1.102	Room 4 – Stadium 1.138
<p>Creation of an Artificial Intelligence (AI) Powered Virtual Standardized Teenage Patient for Enhanced History Taking Practice During Well Visits</p> <p>ChatGPT-3.5 vs. Search Engine: Comparative Case Study of Self-directed Learning</p>	<p>"Meet The Family": Working with caregivers to teach medical students about caring for children with intellectual and developmental disabilities</p> <p>Empowering Fifth Grade Girls: Enhancing Mental Health Awareness and Coping Skills through a School-Based Program</p> <p>Preparing Future Physicians for Holistic Disability Care: A Novel Curriculum in the Introduction to Clerkships Course</p>	<p>Creating An Effective At-Risk Identification and Support System</p> <p>The Fortify Resilience Initiative</p> <p>Setting Students up for Success: Career Development and The Match</p>	<p>Effects of an Innovative Community Based Participatory Research Curriculum on Medical Students' Professional Identity Formation</p> <p>Identifying Critical Course Elements in the Formation of Interprofessional Identity</p> <p>Advocacy 101 and Medical-Legal Partnerships Learning Modules to Educate Health Professional Students about How to Initiate Positive Change: A UTHealth Houston Quality Enhancement Project (QEP)</p>
<p>Gayani Silva Jared Tuttle</p>	<p>Shreeya Patel Jessica Cox Christine Murphy</p>	<p>Blaine Ganter Deepu George Nathaniel Hunter</p>	<p>Kelly Kovaric John Luk Jessica Wise</p>

5:30 POSTER SESSION

Stroll through an amazing display of over 60 research and innovation projects. Authors in attendance during this time.

6:45 pm End of Day 1

Friday, Feb 23 [please note: for each session, only the first author is listed]

7:30 Breakfast and poster viewing

8:00 Concurrent Sessions #5 (60 minutes)

Room 1 – Longhorn 1.130	Room 2 – Lil Tex 1.22	Room 3 – Bevo 1.140	Room 4 – Balcones 1.102	Room 5 – Stadium 1.138
<p>WORKSHOP A 21st century mixed methodology approach to teaching the body Use of Clinical Vignettes for Self-Directed Anatomy Instruction In Medical School</p>	<p>COLLABORATIVE Effective use of ChatGPT and other language processing AI in medical education. Are we ready? AI and LLM integration in UME curricula</p>	<p>SHORT PRESENTATIONS Creating Your Own Asynchronous Residency Preparation Bootcamp: Maximizing Student Engagement and Faculty Efficiency Enough Wellness: Teach Me To Tolerate Uncertainty and To Thrive under Pressure Easing transition to residency: Implementing a novel non-technical skills training tool</p>	<p>SHORT PRESENTATIONS Build it and they will come: Development and Findings from a Pilot GME Humanities and Ethics Certificate Program Fostering the professional identity formation of health professions educators Program Outcomes- Using Item Response Theory to support measuring the hidden curriculum</p>	<p>SHORT PRESENTATIONS Ethical Issues and Strategy Development for Student-Based Community Work Recalibrating Our Rubrics for Inclusion: Partnering with Community, Patient, and Learner Voices in Health Equity Curriculum Assessment</p>
Jeffrey Pearl	Elena Shanina Rachel Wallace	Elizabeth Nugent Carlos Carreno Chioma Ikedionwu	Anson Koshy F. Marconi Monteiro Angela Benfield	Emma Tumilty Kelly Kovaric

9:00 Break / transition time

9:15 Concurrent Sessions #6 WORKSHOPS (90 minutes)

Room 1 – Stadium 1.138	Room 2 – Lil Tex 1.22	Room 3 – Bevo 1.140	Room 4 – Longhorn 1.130	Room 5 – Balcones 1.102
ACGME Educator Milestones: An Innovative Assessment Tool for Faculty Professional Development as Educators	What Role Does Creativity Play in Academic Medicine?	Addressing Mistreatment by Patients in the Clinical Learning Environment – Interprofessional Approach	Remediation in GME: Effective steps and the use of the ACGME Milestones Predictive Probability matrix and the Clinical competency committee to facilitate success.	Structure and Nurture: Developing Competent and Confident Medical Learners through Effective Supervision
Daniel Dent	Vineeth John	Emily Wang	Emmanuel Elueze	Halle Ross-Young

10:45 Break / transition time

11:00 Concurrent Sessions #7 ORAL ABSTRACTS (45 minutes)

Room 1 – Stadium 1.138	Room 2 – Balcones 1.102	Room 3 – Bevo 1.140	Room 4 – Lil Tex 1.22
Bridging mentorship gaps in scientific communication through a workshop for postdocs	Catalyzing Interprofessional Team Development Through Outcomes-Driven, Project-Based Learning	Advancing Medical Education through Hands-On Ultrasound Teaching Sessions at McGovern Medical School	Self Directed Learning: A Heutagogical Approach – Do Learners Like This?
Enhancing Workforce Preparation: Interdisciplinary Case Study Implementation	Texas-Sized Innovation: The Texas IPE Consortium	Teaching Trainees about an Ideal Crisis Care Continuum: A Case-Based Learning Activity	Clinical Teaching Toolkit for Clinical Faculty and Preceptors
Creating a Culture Document to Improve Well-Being	Developing tomorrow’s leaders, today: An Interprofessional Leadership Fellowship for Allied Health Professions	An Active Approach to Professional and Ethical Education: Using an Objective Standardized Clinical Examination to Evaluate Pediatric Residents Ethical Competency	Caught, Taught, Sought: Creating a Longitudinal Faculty Development Program on Character
Sara Dann Miranda Phillips Mary Sizemore	Veronica Young Kimberly Hoggatt Krumwiede Jennifer Ramos	Manickam Kumaravel Elizabeth Twichell (Sarah Baker) Margarita Ortiz	Maria San Andres Gayle Timmerman LuAnn Wilkerson

11:45 Break / transition time

12:00 AWARDS CEREMONY and INDUCTION OF NEW ACADEMY MEMBERS