



# UT SYSTEM ADVISING INSTITUTE

TUESDAY & WEDNESDAY | MAY 21 - 22, 2019

Sonesta Bee Cave Austin Hotel  
12525 Bee Cave Parkway  
Bee Cave, TX 78738

# WELCOME

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On behalf of the planning committee, I'd like to welcome you to The University of Texas System's 2019 Advising Institute!

This year's institute builds on the first one, held in September 2018, and on the work of the Advising Affinity Group, one of four groups convened throughout 2017 to advance a more intentional student success framework collaboratively developed with faculty, staff and administrative leaders from across the UT System academic institutions. That framework focuses on three pillars—Finances, Advising and Belonging—and works to ensure greater financial well-being, more effective advising, and a greater sense of belonging for UT System students.

Among the recommendations made by the Advising Affinity Group was to hold an institute to provide professional development for advisors, opportunities for networking with other UT System colleagues, and a platform for sharing institutional practices and models.

This year's institute serves to recognize the critical role that advisors—all of you!—play in student success at each institution and across the UT System, and we hope to use this time to build on the incredible work that is already taking place. As mentioned in our pre-institute message to you, this year's institute is going to put all of us to work in developing and refining the UT System's emerging framework Advising for Student Success and its companion UT System Advising Rubric. The origins of both these endeavors can be found in the Advising Affinity Group's report and recommendations.

Are our students aware of the efforts taking place across the UT System to improve advising? Yes! The Student Advisory Council, or SAC, annually develops and presents recommendations to the UT System Chancellor and Board of Regents. This year, SAC issued a letter in support of the Advising Institute, which includes a request for its continued funding. On the very day we are convening the Institute, SAC leadership will be presenting to the Board of Regents.

This will help ensure that events like the Advising Institute can continue as one of many means by which we raise the profile of advising in the UT System and recognize and support the outstanding work of you and your advising colleagues.

I want to thank the planning committee members who contributed so much to making this event action-packed and relevant to your work, and I want to thank all of you for the commitment you make—day in and-day out—to student success in the UT System.

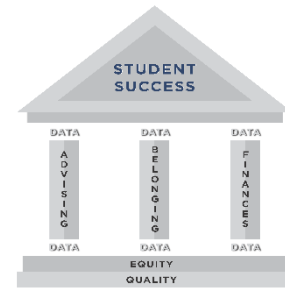


Dr. Rebecca Karoff  
Associate Vice Chancellor for Academic Affairs

# GOALS & OUTCOMES

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## THE UNIVERSITY OF TEXAS SYSTEM 2019 ADVISING INSTITUTE MAY 21 - 22, 2019 SONESTA BEE CAVE AUSTIN HOTEL



### GOALS - THE 2019 UT SYSTEM ADVISING INSTITUTE

1. Provide professional development to UT System advisors.
2. Build relationships and networks.
3. Engage participants in the development of a UT System Advising for Student Success Framework.
4. Encourage voluntary adoption of the UT System Advising Rubric.
5. Make the UT System known across the country for high-quality, high-impact, and student-success-driven advising.

### OUTCOMES - PARTICIPANTS WILL LEAVE THE INSTITUTE WITH:

1. A network of colleagues and resources from across the UT System.
2. Shared authorship, deeper engagement with, and commitment to the UT System Advising for Student Success Framework.
3. Shared authorship, deeper engagement and a clear understanding of the utility and value of the UT System Advising Rubric.
4. A portfolio of high-quality and high-impact tools, strategies and reforms to implement in their practice.

*The Advising Institute is one of several professional development activities offered by the University of Texas System each year. Professional Development plays a vital role in building faculty and staff capacity to create learning environments that support student success both inside and out of the classroom. The UT System provides professional development opportunities to cohorts of faculty and academic and student affairs staff to enhance institution-wide engagement with, and greater responsibility for student success. These events draw on the expertise of the UT System's faculty and staff, as well as on research and data from within the UT System, Texas and the nation, and from experts outside the UT System.*

To learn more about The University of Texas System's Student Success work, visit:

[www.utsystem.edu/offices/academic-affairs/student-success](http://www.utsystem.edu/offices/academic-affairs/student-success)

# AGENDA-AT-A-GLANCE

TUESDAY, MAY 21

11:00a - 12:00p Registration

12:00p - 1:00p Lunch

- *Welcome* – Rebecca Karoff, UT System
- *Institute Framing: The UT System 5E Framework for Advising Excellence* – Ashley Purgason, UT Arlington

1:00p - 1:15p Break

1:15p - 3:00p Plenary Workshop – *Design Thinking Your Way to Advising for Student Success* – Cassandre Alvarado, Julie Schell, Juliana Tegan, & Madeline Goulet, all from UT Austin

- Participants will work in institutional teams.

3:00p - 3:15p Break

3:15p - 4:15p Concurrent Sessions I (repeated on Day 2)

- Session A: *Growth & Self-Reflection: Developing Your Professional Academic Advising Portfolio* – Angelica Barrera & Temple Carter, both UT San Antonio
- Session B: *7 Lectures in 7 Minutes with 7 Slides: Spotlights on Best Practices in Advising* – Institute Participants
- Session C: *The Why and How of Data and Predictive Analytics in Advising* – Liz Hannabas, UT Arlington, and Roy Mathew, UT El Paso
- Session D: *Holistic & Integrated Advising* – Heather Smith, UT El Paso

4:15p - 4:30p Break

4:30p - 5:30p Cross-Institutional Sharing of Team Prototypes from Plenary Workshop (Assigned Tables)

- Participants will sit at assigned tables with colleagues from other institutions.

5:30p - 6:00p Check-In

6:00p - 7:00p Networking Social Hour

7:00p - Dinner on your own

- A list of area restaurants is included in institute folders.

# AGENDA-AT-A-GLANCE

WEDNESDAY, MAY 22

7:30a - 8:30a	Breakfast
8:30a - 10:00a	Plenary Workshop – <i>E is for Evaluate: Beta-testing the UT System Advising Rubric</i> – Ashley Purgason, UT Arlington, and Cassandre Alvarado, UT Austin
10:00a - 10:15a	Break
10:15a - 11:15a	Concurrent Session II (repeated from Day 1) <ul style="list-style-type: none"><li>• Session A: <i>Growth &amp; Self-Reflection: Developing Your Professional Academic Advising Portfolio</i> – Angelica Barrera &amp; Temple Carter, both UT San Antonio</li><li>• Session B: <i>7 Lectures in 7 Minutes with 7 Slides: Spotlights on Best Practices in Advising</i> – Institute Participants</li><li>• Session C: <i>The Why and How of Data and Predictive Analytics in Advising</i> – Liz Hannabas, UT Arlington, and Roy Mathew, UT El Paso</li><li>• Session D: <i>Holistic &amp; Integrated Advising</i> – Heather Smith, UT El Paso</li></ul>
11:15a - 11:30a	Break
11:30a - 12:30p	Table Topics with Facilitated Discussion <ul style="list-style-type: none"><li>• <i>Advising for Equity and Inclusion</i> – facilitated by Luzelma Canales, UT Rio Grande Valley</li><li>• <i>Advising for Completion</i>– facilitated by Brandon Hernandez, UT Arlington, and TBD, UT El Paso</li><li>• <i>Program- and Degree-Mapping</i> – facilitated by Jillian Kozlawki, UT Austin</li><li>• <i>Advising Students for Career Development</i> – facilitated by John Indiatsi, UT Permian Basin</li><li>• <i>Advising for Dual Credit and Transfer Students</i> – facilitated by Colleen Swain, UT Tyler</li><li>• <i>Student Mental Health Challenges and Advising</i> – facilitated by Angela Scroggins, UT Dallas</li><li>• <i>Professional Development for Advising Leaders</i> – facilitated by Angelica Barrera, UT San Antonio</li><li>• <i>Exploring Ways to Increase Efficiency in Advising</i> – facilitated by John Indiatsi, UT Permian Basin</li></ul>
12:30p - 1:15p	Lunch
1:15p - 1:30p	Break
1:30p - 2:30p	Closing Plenary Interactive Session <ul style="list-style-type: none"><li>• Participants will identify and share both takeaways and support needed for moving forward on key Institute outcomes, including the UT System Advising for Student Success Framework and the Advising Rubric.</li></ul>

# 5E FRAMEWORK

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## UT SYSTEM ADVISING GROUP FRAMEWORK FOR ADVISING & STUDENT SUCCESS

### **EDUCATE**

Effective advising requires that institutions must educate students by ensuring they are knowledgeable of policies and procedures to best equip the student with the understanding necessary for self-efficacy and optimal choices related to academic planning.

### **EMPOWER**

Effective advising requires that institutions empower students by providing, in a readily accessible and consumable format, the information necessary to make the most common decisions around academic planning. Educate and Empower go hand-in-hand so that students can self-actualize and achieve learning outcomes in a similar manner that they might learn inside the classroom. However, each student must be empowered – equipped – with the tools to obtain fundamental, relevant information about his or her choices.

### **ENHANCE**

To achieve improved advising, institutions must work to enhance the interactions occurring between students and advisors so that students can progressively pursue more informed decision-making regarding changing majors, finances, co-curricular activities, career planning, and other higher-order subject matter. Students want a relationship with an advisor, not a transactional interaction.

### **ELEVATE**

Elevate the career pathways of advising staff to recognize the indispensable functions they perform on academic campuses and the role that they play in forming relationships with students and guiding them on their chosen path. Advisors should be highly respected for their contribution to the profession and provided opportunities for professional development, earning credentials, awards, and recognition that help them advance in their field.

### **EVALUATE**

Effective academic advising can only occur when there is continuous assessment, evaluation and data-driven improvement. We must first measure that the advising programs implemented perform in a manner intended. Then we must begin to measure improvements in outputs and outcomes, especially as they are tied to retention, graduation, and equity to ensure accountability for all stakeholders.

## SOCIAL MEDIA @ THE INSTITUTE

Tweet your thoughts about the 2019 UT System Advising Institute using the Twitter handle and hashtag.

**Twitter Handle: @utsystem**  
**Hashtag: #AdvisingInstitute**



# INSTITUTE FRAMING

TUESDAY, MAY 21

12:00P - 1:00P

## **The UT System 5E Framework for Advancing Excellence in Advising**

**Presenter:** Ashley Purgason, UT Arlington

### **Abstract**

This session will introduce attendees to the 5E Framework previously put forth by the Advising Affinity Group convened by UT System. The Framework provides a list of high-level priorities for campuses and advisors to focus on as they strive to enhance the goals and operations of advising at their respective institutions. The 5Es are meant to elicit thought and to challenge both administrators and staff to contemplate what advising for student success means and what it should look like on their campuses.

# PLENARY WORKSHOPS

TUES., MAY 21/WED., MAY 22 1:15P - 3:00P/8:30A - 10:00P

## **Design Thinking Your Way to Advising for Student Success**

**Presenters:** Cassandre Alvarado, Julie Schell, Juliana Tegan, & Madeline Goulet, all from UT Austin

### **Abstract**

Design thinking is not the province of designers. It is part of the curriculum at the nation's top universities and considered a crucial 21st-century skill. What is design? Many people think design is art or fashion. Design thinking encompasses much more than the way things look. It is a methodology that purposefully devises experiences, products, and services to deliver what people want, rather than leaving them wanting. It is powerful for unlocking solutions to wicked problems – ones that feel impossible to solve. In this session, we will use design thinking to re-imagine the future of academic advising for student success.

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## **E is for Evaluate: Beta-testing the UT System Academic Advising Rubric**

**Presenters:** Ashley Purgason, UT Arlington, & Cassandre Alvarado, UT Austin

### **Abstract**

Conference attendees will be introduced to a tool developed by the Advising Affinity Group, the Advising Rubric, to think about how advising is assessed at their respective institutions. Presenters will share the background of advising assessment as a best practice, introduce the Rubric as a potential framework for future advising assessment, and challenge participants to discuss if and how the rubric applies to their own advising operations and roles. This session will be interactive, emphasizing collaborative dialogue and critical thinking around enhancing advising assessment.

# CONCURRENT SESSIONS I & II

TUES., MAY 21/WED., MAY 22 3:15P - 4:15P/10:15A - 11:15A

## **Session A: Growth & Self-Reflection: Developing Your Professional Academic Advising Portfolio to Enhance Student Success**

**Presenters:** Angelica Barrera & Temple Carter, UT San Antonio

### **Abstract**

According to Robert M. Pirsig, “You look at where you’re going and where you are and it never makes sense, but then you look back at where you’ve been and a pattern seems to emerge.” Academic Advisors should reflect on the past, to help inform the present, and plan for the future to make an impact on student success. The tool to help analyze this information is a professional portfolio. This interactive session will introduce academic advising professionals to the importance of developing a professional portfolio and its benefits to drive student success. Attendees will create a personalized action plan for developing their own portfolio to reflect on their advising practice, to help them map their professional growth, and give them insight about how they can contribute to the Academic Advising profession.

TUES., MAY 21/WED., MAY 22 3:15P - 4:15P/10:15A - 11:15A

## **Session C: The Why and How of Data and Predictive Analytics in Advising**

**Presenters:** Liz Hannabas, UT Arlington, & Roy Mathew, UT El Paso

### **Abstract**

This session explores the broader questions concerning the “why” and “how” of predictive analytics. If advising extends beyond sharing information about courses and focuses on the more complex task of helping students manage their academic lives, why would a “machine” be more effective than an experienced advisor? And, given the complex set of factors that determine student success, how could we use a very limited set of metrics to improve outcomes? Two institutions that have effectively used data and analytics to support advising will share insights about their respective approaches, outcomes, and lessons for advising staff.



# CONCURRENT SESSIONS I & II

TUES., MAY 21/WED., MAY 22 3:15P - 4:15P/10:15A - 11:15A

## **Session B: 7 Lectures in 7 Minutes with 7 Slides: Spotlights on Best Practices in Advising**

**Presenters:** Brandon Hernandez & Tiara Thomas (UT Arlington); Alejandra Gutierrez, Crystal Favors, Kevin Jackson, & Irene Marroquin (UT Dallas); Joy Olimpo (UT El Paso); Denise Hough & Dr. John Indiatsi (UT Permian Basin); Bradley Chandler, Damaris Ibarra, & Barbara Smith (UT San Antonio)

### **Abstract**

Based on the concept of the Three-Minute Thesis, founded at the University of Queensland, this session will feature academic advisors from across the UT System, presenting 7-minute lectures with 7 slides in a round-robin sharing of best practices in the field of academic advising. Presenters were chosen in response to a call for proposals, asking for creativity, distinctiveness, and student-centered practices.

TUES., MAY 21/WED., MAY 22 3:15P - 4:15P/10:15A - 11:15A

## **Session D: Holistic & Integrated Advising**

**Presenter:** Heather Smith, UT El Paso

### **Abstract**

The presentation will provide an overview of UTEP's advising redesign from a structure that historically assisted students as a collective body, to one that works with every individual student based on their unique interests, aspirations and commitments. In addition, we will review the significant changes implemented through the holistic and integrated advising model and discuss the progress and impact of the redesign in year one.

# PRESENTER BIOS

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Dr. Cassandre Giguere Alvarado is the Executive Director of Student Success at the University of Texas at Austin. Over the past five years, she has designed and led student success innovations that have dramatically improved student success at UT Austin. She was one of the chief architects of the UT Austin's recent four-year graduate rate breakthroughs and her work has been recognized by the Association of Public & Land Grant Universities, the National Academic Advising Association, and the National Resource Center on the First-Year Experience and Students in Transition. In addition to her national awards, Dr. Alvarado's innovations in student success have been replicated across the country and within all eight academic institutions in The University of Texas System. Dr. Alvarado is a Clinical Professor in the Department of Educational Leadership and Policy and teaches graduate classes on student success research and strategy.

Cassandre  
Giguere  
Alvarado



Temple Carter is the Senior Instructional Manager for Academic Advising at The University of Texas at San Antonio. She has 13 years of experience in higher education in the areas of teaching, training and professional development, academic advising, technology, project management, program development, assessment, and research. Carter earned a Bachelor of Theatre with a major in Directing and a Master of Education with a major in Educational Technology from Texas State University.

Temple  
Carter

# PRESENTER BIOS

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Angelica  
Maldonado  
Barrera

Angelica Maldonado Barrera is the Executive Director of Academic Advising at The University of Texas at San Antonio. She is an advocate for higher education access and success, and works in higher education to create programs and opportunities for students to achieve their educational aspirations. She has 14 years of experience in higher education institutions in various areas such as academic advising, policy development, assessment, leadership development and research. Before joining The University of Texas at San Antonio, Ms. Barrera served as the Director for the PACE (Personalized Academic & Career Exploration) Advising program at Texas State University, which was recognized by NACADA in 2016 as the Outstanding Institutional Advising Program. Barrera began her career in higher education at Texas A&M University as an academic advisor, Texas A&M University-Kingsville as a Senior Academic Advisor and served as Director of Academic Advising at Texas A&M University-San Antonio. Barrera earned both her Bachelor of Science (2000) and Master of Science (2001) in Kinesiology from Texas A&M University-Kingsville. She lives in San Antonio with her husband Michael and children, Mia and Christian.



Bradley  
Chandler

Bradley Chandler is an Academic Advisor at The University of Texas at San Antonio.

# PRESENTER BIOS

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Crystal  
Favors

Crystal Favors graduated from the University of Arkansas with a master's degree in Higher Education. Favors joined the Erik Jonsson School of Engineering and Computer Science at The University of Texas at Dallas in 2015 as an academic advisor.



Alejandra  
Gutierrez

Alejandra Gutierrez is a first-generation student who was born and raised in El Paso, Texas. She graduated with a B.A. in Criminal Justice and Psychology in 2013, and with an M.A. in Latin American and Border Studies in 2016 from The University of Texas at El Paso. During her undergraduate years, she worked for the Office of Admissions and Recruitment. While pursuing her master's degree, Gutierrez continued helping students as the academic advisor for the Criminal Justice Department. In 2017, Gutierrez joined the School of Arts Technology & Emerging Communication Advising team at The University of Texas at Dallas, where she continues to focus on her passion to help students pursue and navigate their academic careers in higher education.

# PRESENTER BIOS

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Madeline Goulet is a graduate (May 2019) of the Bachelor of Arts in Plan II Honors and a Bridging Disciplines Program Certificate in Design Strategies at The University of Texas at Austin. While at UT Austin, she competed on the women's varsity rowing team, interned for The Panacea Collective, studied abroad at the University of Copenhagen, and was the inaugural teaching assistant for a new course, Women in Entrepreneurship, led by the executive director of entrepreneurship and innovation at the UT Austin Center for Integrated Design. Goulet's honors thesis, titled "How Useful is Design Thinking? A Scholarly and Experiential Critique," examined the term *design thinking* and how it has become a buzzword routinely touted as a panacea for all ills in business, engineering, technology, and more. This summer, she will be interning at IBM for the Design Practices & Community Team in Austin, TX.

Madeline  
Goulet



Liz Hannabas began her career at The University of Texas at Arlington in 2004. She coordinated and created PeopleSoft training manuals and training sessions for Academic Advisors across campus for seven years while also developing a campus-wide professional development structure for professional advisors. Currently, Hannabas is Senior Director in the Division of Student Success and oversees the University Advising Center housed within the division. She has been a member of the UT System Student Success Advising Affinity Group and has a background in marketing and broadcast communications. Hannabas earned her bachelor's degree from the University of North Texas and a master's degree in Organizational Development from Abilene Christian University. She has three children, two of whom are UT Arlington alumni and her youngest attends school and plays Division 1 softball at Southeastern Louisiana University.

Liz  
Hannabas

# PRESENTER BIOS

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Brandon  
Hernandez

Brandon Hernandez currently serves as the Director of Engineering Student Success of The University of Texas at Arlington College of Engineering. Hernandez has over 13 years of experience in Higher Education Administration working in both public and private higher education, community colleges and two academic health centers. Hernandez earned both his bachelor's and master's degrees from Southern Methodist University. Throughout his career, Hernandez has worked in Academic Affairs, Student Affairs, Admissions, Student Support Services and led various initiatives related to Campus Diversity and Curriculum Initiatives.



Damaris  
Ibarra

Damaris Ibarra is an Academic Advisor at The University of Texas at San Antonio. She has four years of academic advising experience.

# PRESENTER BIOS

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Denise  
Hough

Denise Hough is a West Texas transplant from Alabama. She obtained a B.A. in English from the University of Wisconsin-Madison, and is currently pursuing graduate studies in Education at The University of Texas Permian Basin. Hough began her employment with UT Permian Basin in 2018 after a decade spent in healthcare administration. She lives in Odessa with her husband and three kids.



John  
Indiatsi

Dr. John Indiatsi is the Director of Academic Advising, and an instructor in the College of Education at The University of Texas Permian Basin. A graduate of Texas Tech University, Dr. Indiatsi has been with UT Permian Basin since October 2014.

# PRESENTER BIOS

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Kevin  
Jackson

Kevin Jackson is an Academic Advisor II with the School of Behavioral and Brain Sciences at The University of Texas at Dallas. He graduated with a B.S. in Kinesiology and an M.A. in Coaching and Sports Administration.



Irene  
Marroquin

Irene Marroquin currently serves as the Assistant Director of academic advising for the Erik Jonsson School of Engineering and Computer Science at The University of Texas at Dallas. Irene has over 15 years of experience in the field of academic advising. She holds a B.A. and M.A. in International Relations from St. Mary's University.



# PRESENTER BIOS

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Rebecca  
Karoff

Dr. Rebecca Karoff joined The University of Texas System in February 2016 as Associate Vice Chancellor for Academic Affairs. She is responsible for leading and supporting student success initiatives systemwide. Her work addresses the student success continuum, PK-20 and into the workforce, and recognizes the remarkable responsibility and opportunity of the UT System to achieve more equitable access and outcomes for the state's increasingly diverse students. She is the primary architect of the UT System's student success framework, which is focused on student financial well-being, effective advising, and deepening students' sense of academic and social belonging. All of her work is data-informed, equity-minded and quality-driven, and she is interested in expanded approaches to measuring student success. Dr. Karoff received Ph.D. and M.A. degrees from the University of Wisconsin-Madison. She earned a B.A. with honors from Brown University.



Roy  
Mathew

Roy Mathew is Associate Vice President for Planning at The University of Texas at El Paso. Previously, he directed the Center for Institutional Evaluation, Research, and Planning from 2004 to 2018. Currently, he is focused on developing the Center for Metrics-Based Planning; the center's primary purpose is to study and improve how metrics and analytics are used within the comprehensive planning framework to improve organizational outcomes.

# PRESENTER BIOS

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Elizabeth  
Mayer

Elizabeth Mayer is a Senior Research & Policy Analyst at The University of Texas System where she advises leaders in the Office of Academic Affairs on a variety of policy and programmatic issues. She provides research and policy analysis on many topics, including academic program planning, dual credit, transfer, educator preparation, and online education. Mayer received her B.S. in International Relations & Diplomacy from Seton Hall University, and a master's degree in Public Affairs from The University of Texas at Austin.



Ashley  
Purgason

Dr. Ashley Purgason is at her alma mater, The University of Texas at Arlington, and serves as the Associate Vice Provost for Student Success. She earned her Ph.D. in Environmental Toxicology from a health institution, UT Medical Branch in Galveston, Texas and teaches Biology courses at UT Arlington. Dr. Purgason leads the Division of Student Success in Academic Affairs and is responsible for retention and completion efforts including campus advising initiatives, academic support, student coaching, first-year experience courses and more. Dr. Purgason's scientific training was completed at the NASA Johnson Space Center and focused on the effects of charged particles on the gastrointestinal tract. She served as the Student Regent on The University of Texas System Board of Regents prior to returning to UT Arlington.

# PRESENTER BIOS

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Joy  
Olimpo

Joy Olimpo currently serves as the Director of the Student Support Center in the College of Health Sciences at The University of Texas at El Paso. Prior to starting at UT El Paso in 2015, she spent 13 years in advising roles across the country at George Washington University, Central Michigan University, the University of Maryland, and Colorado State University. Her time as a health professions advisor has heightened her focus on utilizing parallel plans with students.



Julie  
Schell

Dr. Julie Schell is the Executive Director of Extended and Executive Education for the School of Design and Creative Technologies at The University of Texas at Austin, where she is also an Assistant Professor of Practice in both the School of Design and the College of Education. She is an expert in the psychology of human learning and in the pedagogy of design thinking. She has published and spoken nationally and internationally on the teaching and learning of design thinking. Dr. Schell has worked with several Fortune 500 companies including AT&T, Southwest Airlines, and Charles Schwab to learn and increase the uptake of design thinking using state-of-the-art learning science. She is the creator of Think Before You Design Think™, a popular introductory human-centered design course she first launched at AT&T in 2018. Dr. Schell teaches graduate courses at UT Austin on design thinking, technology, innovation, and human learning. Dr. Schell is an award-winning education scholar with 25 years of experience behind her. Dr. Schell has held positions at the nation's top research universities, including Yale, Stanford, Columbia, and Harvard.

# PRESENTER BIOS

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**Barbara  
Smith**

Barbara Smith is the Executive Director for Academic Advising at The University of Texas at San Antonio. She has 20 years of academic advising experience.



**Juliana  
Tegan**

Juliana Tegan is a graduate (May 2019) of the Master of Learning Technologies and Instructional Design program in the College of Education at The University of Texas at Austin. As the inaugural Graduate Assistant of the School of Design and Creative Technologies Extended and Executive Education unit, she currently coordinates the delivery of design thinking programming to a broad diversity of people and organizations. She also serves as a teaching assistant for the Introduction to Design Thinking graduate-level course in the Center of Integrated Design. Tegan was the 2017-2018 UT OnRamps Technology Innovation Fellow, where she created an online project management course for staff and blended learning experiences for students. In addition, Tegan is one of three student creators of Dinner with 16 Longhorns, a unique social learning experience that brings together 16 students in a space designed to invite them to share their deep stories and develop empathy for people they may not typically encounter. Tegan was the summer 2018 Instructional Design Intern for Torchy's Tacos, where she created several original online learning modules for staff. Prior to coming to UT Austin, Tegan worked for 10 years developing and facilitating experiential learning programs for StopWaste.Org, a Bay Area county agency, and Steve & Kate's Camp, a national award-winning summer camp. Tegan holds a B.A. in International Relations and Sustainable Development from Boston University.

# PRESENTER BIOS

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Heather  
Smith

Dr. Heather Smith was founding Director of the Miner Athlete Academic Center (MAAC), the first academic services center for student athletes at The University of Texas at El Paso. Dr. Smith has led efforts to improve academic success and personal development for student athletes at UT El Paso for the past 18 years. In recognition of her leadership, Heather received the UT El Paso Distinguished Achievement Award for Service to Students in 2014. In 2016, Dr. Smith was named Associate Vice President for Academic Affairs to lead the institution's vision for integrated, holistic advising as part of the enhanced student success philosophy at UT El Paso. Originally from New York State, Heather earned her bachelor's and master's degrees in English and American Literature, and her Ph.D. in Rhetoric & Composition from UT El Paso.



Tiara  
Thomas

Tiara Thomas, a New Jersey native, has been a Graduate Advisor III at The University of Texas at Arlington School of Social Work for four years and also serves as an adjunct professor. She is currently pursuing a Ph.D. in Educational Leadership at the UT Arlington College of Education. She attended the University of Maryland, Baltimore, where she earned a master's degree in Social Work, and Rutgers University, where she earned a bachelor's degree in Social Work. She is currently licensed by the Texas Board of Social Work Examiners as a master level social worker and serves as a staff advisor for the Iota Omega chapter of Phi Alpha Honor Society for Social Work. Thomas' professional experience includes direct practice as a Child Protective Services investigator and parole officer.

# SPECIAL THANKS

## INSTITUTE PLANNING COMMITTEE

The UT System Office of Academic Affairs would like to extend a sincere thank-you to all who have contributed to planning, convening and supporting the UT System 2019 Advising Institute:

- Members of the Advising Institute Planning Committee who made this event possible: **Cassandre Alvarado, Angelica Barrera, Jocelyn Greves, Rebecca Karoff, Elizabeth Mayer, Ashley Purgason, Weston Rose, Heather Smith, and Sydney Toledanes.**
  - Members of the UT System Advising Affinity Group for their commitment throughout 2017 to researching and writing report recommendations and developing a systemwide framework.
  - Members of the UT System Student Success Guiding Coalition for their continued guidance in UT System's Student Success Initiative, led by Dr. Rebecca Karoff.
  - Members of the 2018-19 Student Advisory Council for their advocacy, leadership and support in keeping students and advising front and center across the UT System.
  - UT System Administration and the UT System Board of Regents for financial support of the Advising Institute.
  - Workshop leaders, concurrent session presenters and discussion facilitators for making sessions and topics come alive.
  - Attendees for dedicated service in advising and student success for students at UT System academic institutions.
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# NOTES

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